

Franklin Hill Elementary School

Evaluation of Learning

Cycle 1



1111 Basile-Routhier

Repentigny, QC

J5Y 4C8

Tel. 450-470-0755

Students in Cycle 1 will be evaluated in the following subjects. All evaluation takes place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1-20%, Term 2 -20%, Term 3-60%**. The competencies for each subject are weighted depending on the number and importance of the competencies.

Teacher-generated grades are not the result of mathematical calculation but to matching student competency with a grade range through professional judgment.

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	✓	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓	✓
Produces written and media texts (34%)		✓	✓

Forms of Evaluation

- Classroom Participation
- Anecdotal Observation
- Presentations
- Reading Programs: Fountas and Pinell, Reading A-Z
- Rubrics
- Test

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

Forms of Evaluation

- Anecdotal Observation
- Rubrics
- Tests

Français, Langue Seconde

Competency	Term 1	Term 2	Term 3
Communicates in French (40%)	✓	✓	✓
Understands oral and written texts in French (40%)	✓	✓	✓
Produces oral and written texts in French (20%)		✓	✓

Forms of Evaluation

- Présentations orales
- Résumés de lecture
- Grilles d'observation/rubriques
- Projets d'écriture
- Tests de compréhension/dictées/révision
- Situations d'apprentissage et d'évaluation

Culture and Citizenship in Quebec

Competency	Term 1	Term 2	Term 3
Explores a cultural reality	✓	✓	✓

Forms of Evaluation

- Assignments
- Class discussions/observations
- Presentations

Art

Competency	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	✓		✓
Appreciate works of art (30%)		✓	✓

Forms of Evaluation

- Observations
- Rubrics

Art Dramatique

Competency	Term 1	Term 2	Term 3
Invent and interpret short scenes (70%)	✓	✓	✓
Appreciate dramatic works (30%)	✓	✓	✓

Forms of Evaluation

- Participation
- Rubriques
- Appréciation d'oeuvres
- Création de séquences dramatiques

Physical Education & Health

Competency	Term 1	Term 2	Term 3
Perform movement skills, interact with others in physical activities, adopt a healthy, active lifestyle (100%)	✓	✓	✓

Forms of Evaluation

- Teacher observation & judgment
- Running, Fitness & Skills Evaluations
- Tests On Health Component
- Observation of class participation and effort.

Cross-Curricular Competencies

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving. They will be evaluated every year in Term 1 and Term 3 according to the following chart:

Cross-Curricular Competencies	Gr.1	Gr.2	Gr.3	Gr. 4	Gr.5	Gr. 6
Exercise critical judgment					Term 3	Term 3
Organizes his/her work	Term 1	Term 1	Term 1	Term 1	Term 1	Term 1
Communicates effectively	Term 3	Term 3				
Work as a Team			Term 3	Term 3		

Official Communication

First Communication

On October 7th, 2025 you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

First Report Card

The first report card will be accessible through Mozaik on November 14th, 2025. The report card will cover the period from September 2nd, 2025 to October 31st, 2025 will count for 20% of the student's final mark.

Second Report Card

The second report card will be accessible through Mozaik on Feb 19th, 2026. The report card will cover the period from November 3rd, 2025 to February 6th, 2026 and will count for 20% of the student's final mark.

Third Report Card

The third report card will be accessible through Mozaik on June 30st, 2026. It will cover the period from February 9th, 2026 to June 19th, 2026 and will count for 60% of the student's final mark. The final marks for all subjects will be indicated on this report card.

Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

SUBJECT-SPECIFIC COMPETENCIES					
RATING SCALE DURING THE CYCLE (Report card - Progress in the development of the competencies)			SCALE OF COMPETENCY LEVELS end OF THE CYCLE (Elementary) (Competency report)		
<i>The student:</i>	<i>Rating</i>	<i>Values</i>	<i>The student demonstrates:</i>	<i>Rating</i>	<i>Values</i>
Exceeds expectations for the reporting period	5+	100	Advanced competency development	5+	100
	5	92 or 96		5	92 or 96
	4+	84 or 88		4+	84 or 88
Clearly satisfies expectations for the reporting period	4	76 or 80	Thorough competency development	4	76 or 80
Satisfies expectations with help /or a little difficulty	3+	68 or 72	Acceptable competency development	3+	68 or 72
	3	60 or 64		3	60 or 64
Has great difficulty reaching the objectives	2+	52 or 56	Partial competency development	2+	52 or 56
	2	44 or 48		2	44 or 48
Does not meet expectations	1+	36 or 40	Minimal competency development	1+	36 or 40
	1	28 or 32		1	28 or 32